# POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Transmission and distribution of electric energy

**Course** 

Field of study Year/Semester

Electrical Engineering 2/3

Area of study (specialization) Profile of study

High Voltage Engineering general academic
Level of study Course offered in

Second-cycle studies Polish

Form of study Requirements full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

15 0 0

Tutorials Projects/seminars

Number of credit points

1

Lecturers

Responsible for the course/lecturer: Responsible for the course/lecturer:

prof. dr hab. inż. Aleksandra Rakowska dr hab.inż. Krzysztof Siodła, prof. PUT e-mail: aleksandra.rakowska@put.poznan.pl e-mail: krzysztof.siodla@put.poznan.pl

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Faculty of Environmental Engineering and Faculty of Environmental Engineering and

Energy Energy

3A Piotrowo Str., 60-965 Poznan 3A Piotrowo Str., 60-965 Poznan

# **Prerequisites**

Knows and understands typical engineering technologies in the field of study studied and is familiar with the latest development trends in the field of study studied

Is able to use literature sources available in print and electronic versions, integrate acquired information, evaluate it and make their interpretation and draw conclusions as well as formulate and justify opinions, discuss about themJ

Is aware of the need to initiate actions in the interest of the public interest, understands the various aspects and effects of electrical engineer activities, including environmental impact, and the associated responsibility for making decisions, discuss them

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## **Course objective**

Acquaintance with technologies and methods related to the transmission and distribution of electricity to discuss about them

## **Course-related learning outcomes**

#### Knowledge

Has knowledge of development trends, new achievements and dilemmas of modern engineering

Has in-depth knowledge of the construction and operation of the power system as well as issues related to the distribution and transmission of electricity

#### Skills

Is able to design components as well as complex electrical devices and systems, taking into account given non-technical (utility and economic) criteria, if necessary adapting existing or developing new methods, techniques and computer aided design tools

#### Social competences

Is aware of the need to develop professional achievements and compliance with the principles of professional ethics, fulfill social obligations, inspire and organize activities for the benefit of the social environment

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Assessment of knowledge and skills demonstrated at the written colloquium at the last lecture and assessment of activity in class - a question about the content of the previous lecture (rewarding activity)

#### **Programme content**

Overhead power transmission and distribution lines as well as cable and gas insulated lines (GIL). Power lines of alternating and direct current

# **Teaching methods**

### Lecture

- multimedia presentation, demonstration of samples of conductors, cables, accessories, etc.

# **Bibliography**

#### **Basic**

- 1. Wasiak I., Elektroenergetyka w zarysie, Przesył i rozdział energii elektrycznej, Łódź 2010, dostęp Internet
- 2. Hoły A., Wiatr J., Podstawy projektowania elektroenergetycznych linii napowietrznych, Dom Wydawniczy MEDIUM, 2014
- 3. Wiatr J., Orzechowski M., Lenartowicz R., Podstawy projektowania i budowy elektroenergetycznych linii kablowych, Dom Wydawniczy MEDIUM, 2009

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4. Jakubowski J., Cichy A., Rakowska A., Wytyczne projektowania linii kablowych 110 kV, Wydawnictwo PTPiREE, Poznań, 2019

#### Additional

Catalogs and websites of domestic and global producers of overhead line components as well as medium and high voltage cable lines. The conference materials and technical brochures provided by the lecturer

# Breakdown of average student's workload

	Hours	ECTS
Total workload	35	1
Classes requiring direct contact with the teacher	20	1
Student's own work (literature studies, preparation for tests) <sup>1</sup>	15	1

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 $<sup>^{\</sup>mbox{\scriptsize 1}}$  delete or add other activities as appropriate